SPOTlight: School Year 2022-2023

Edward Gideon School

School Code	4530	**Principal Name**	Shauneille Taylor
Sector	District	**Address**	2817 W Glenwood Ave
Network	Network 11	**Phone**	215 400 7360
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	212
Grades in Report	K 8		
Website	gideon.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	41.6%	39.0%	-2.6 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	75.0%	95.2%	+20.2 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	1	0	-1 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	Insufficient Sample	20.0%	Not Applicable	Insufficient Sample	23.3%	Not Applicable
Grade 3 - 8 Reading	12.8%	11.3%	-1.5 %-pts 🔴	37.6%	31.3%	-6.3 %-pts 🟢
Grade 3 Math	4.8%	20.0%	+15.2 %-pts 🟢	85.7%	36.7%	-49.0 %-pts 🟢
Grade 3 - 8 Math	1.7%	6.0%	+4.3 %-pts 🟢	87.9%	74.4%	-13.5 %-pts 🟢
Grade 4 and 8 Science	19.5%	14.3%	-5.2 %-pts 🔴	48.8%	34.3%	-14.5 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.
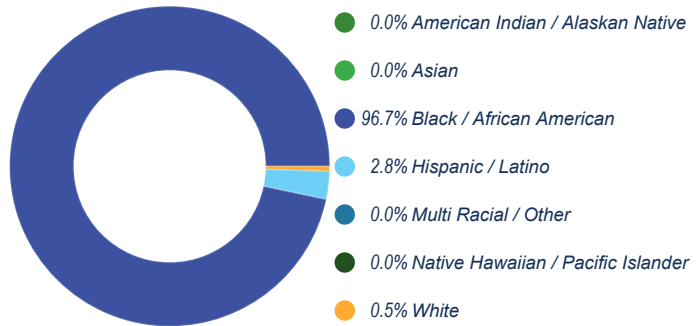
SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

THE SCHOOL DISTRICT OF PHILADELPHIA

Edward Gideon School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 4530 **Sector** | District **Network** | Network 11
Principal Name | Shauneille Taylor
Address | 2817 W Glenwood Ave **Phone** | 215-400-7360
Website | gideon.philasd.org **Report Type** | K-8 School
Grades in Report | K-8 **Admissions Category** | Catchment
Receives HS Report | No **Oct 1 Enrollment** | 212

Student Enrollment and Demographics

- 0.0% *American Indian / Alaskan Native*
- 0.0% *Asian*
- 96.7% *Black / African American*
- 2.8% *Hispanic / Latino*
- 0.0% *Multi Racial / Other*
- 0.0% *Native Hawaiian / Pacific Islander*
- 0.5% *White*

246
# of Students Served Over the Full Year

21.7%
% of Students with IEPs

0.5%
% of Students Identified as English Learners

94.8%
% of Students Identified as Economically Disadvantaged

Student Attendance

16.3%
% of Students Attending at Least 95% of Instructional Days

39.0%
% of Students Attending at Least 90% of Instructional Days

Score Level

Not Applicable for 2022-2023

Performance
Insufficient Data for Score

Improvement
Improving in 9 out of 12 Eligible Metrics   **75.0%**

Goal Performance (All Students)

GOAL 1 | PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

Score: 11.3%

NOT IMPROVING   -1.5 From Prior Year ✗

GOAL 2 | PSSA ELA: % of Students Proficient or Advanced, Grade 3

Score: 20.0%

Not Applicable   No Data Prior Year

GOAL 3 | PSSA Math: % of Students Proficient or Advanced, Grades 3-8

Score: 6.0%

IMPROVING   +4.3 From Prior Year ✓

- 🟢 *Improving*
- 🟡 *Maintaining*
- 🔴 *Not Improving*
- ⚫ *Not Applicable*

Performance	Improvement	Level
Black / African American		
Insufficient Data for Score	75.0%	NA
Hispanic / Latino		
Insufficient Data for Score	Insufficient Data for Score	NA
Multi Racial / Other		
Insufficient Data for Score	Insufficient Data for Score	NA
White		
Insufficient Data for Score	Insufficient Data for Score	NA
American Indian / Alaskan Native		
Insufficient Data for Score	Insufficient Data for Score	NA
Asian		
Insufficient Data for Score	Insufficient Data for Score	NA
Native Hawaiian / Pacific Islander		
Insufficient Data for Score	Insufficient Data for Score	NA
English Learners		
Insufficient Data for Score	Insufficient Data for Score	NA
Students with IEPs		
Insufficient Data for Score	Insufficient Data for Score	NA
Economically Disadvantaged		
Insufficient Data for Score	66.7%	NA

Climate, Culture & Opportunity
Conditions for Success
School Code | 4530 School Name | Edward Gideon School

% of Students Attending 90%+ of Days

All Students
246 Students

Score: 39.0%

NOT IMPROVING	-2.6 From Prior Year	❌

% of Students Attending

Greater Than 95% of Instructional Days	**16.3%**
90-95% of Instructional Days	**22.8%**
85-90% of Instructional Days	**17.1%**
80-85% of Instructional Days	**12.2%**
Less than 80% of Instructional Days	**31.7%**

Number of Dropouts

All Students
Grades 7-8

Students: 0

IMPROVING	-1.0 From Prior Year	✓

% of Students Receiving Zero Out-of-School Suspensions

All Students
246 Students

Score: 96.3%

IMPROVING	+3.2 From Prior Year	✓

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity
Conditions for Success
School Code | 4530 **School Name |** Edward Gideon School

% of Teachers Attending 90%+ of Days	Additional Teacher Metrics

All Teachers
21 Teachers

Score: 95.2%

IMPROVING   +20.2 From Prior Year ✓

0.0%	92.3%	68.4%
% of Teachers Rated as Distinguished	% of Teachers Rated as Proficient	Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 4530 School Name | Edward Gideon School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8				PSSA ELA: % of Students Below Basic, Grades 3-8			
All Students 13 out of 115 Students				**All Students** 36 out of 115 Students			
Score: 11.3%	NOT IMPROVING	-1.5 From Prior Year	✕	Score: 31.3%	IMPROVING	-6.3 From Prior Year	✓
Black / African American 13 out of 113 Students				**Black / African American** 35 out of 113 Students			
Score: 11.5%	MAINTAINING	-0.2 From Prior Year	—	Score: 31.0%	IMPROVING	-7.7 From Prior Year	✓
Hispanic / Latino	Insufficient Sample			**Hispanic / Latino**	Insufficient Sample		
Multi Racial / Other	Insufficient Sample			**Multi Racial / Other**	Insufficient Sample		
White	Insufficient Sample			**White**	Insufficient Sample		
American Indian / Alaskan Native	Insufficient Sample			**American Indian / Alaskan Native**	Insufficient Sample		
Asian	Insufficient Sample			**Asian**	Insufficient Sample		
Native Hawaiian / Pacific Islander	Insufficient Sample			**Native Hawaiian / Pacific Islander**	Insufficient Sample		
English Learners	Insufficient Sample			**English Learners**	Insufficient Sample		
Students with IEPs 0 out of 25 Students				**Students with IEPs** 15 out of 25 Students			
Score: 0.0%	MAINTAINING	+0.0 From Prior Year	—	Score: 60.0%	IMPROVING	-10.3 From Prior Year	✓
Economically Disadvantaged 12 out of 109 Students				**Economically Disadvantaged** 35 out of 109 Students			
Score: 11.0%	MAINTAINING	-1.0 From Prior Year	—	Score: 32.1%	IMPROVING	-5.9 From Prior Year	✓

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 4530 School Name | Edward Gideon School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students *6 out of 30 Students* Score: 20.0%　　Not Applicable　No Data Prior Year ◉	**All Students** *7 out of 30 Students* Score: 23.3%　　Not Applicable　No Data Prior Year ◉
Black / African American *6 out of 30 Students* Score: 20.0%　　Not Applicable　No Data Prior Year ◉	**Black / African American** *7 out of 30 Students* Score: 23.3%　　Not Applicable　No Data Prior Year ◉
Hispanic / Latino Insufficient Sample	**Hispanic / Latino** Insufficient Sample
Multi Racial / Other Insufficient Sample	**Multi Racial / Other** Insufficient Sample
White Insufficient Sample	**White** Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	**American Indian / Alaskan Native** Insufficient Sample
Asian Insufficient Sample	**Asian** Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	**Native Hawaiian / Pacific Islander** Insufficient Sample
English Learners Insufficient Sample	**English Learners** Insufficient Sample
Students with IEPs Insufficient Sample	**Students with IEPs** Insufficient Sample
Economically Disadvantaged *6 out of 30 Students* Score: 20.0%　　Not Applicable　No Data Prior Year ◉	**Economically Disadvantaged** *7 out of 30 Students* Score: 23.3%　　Not Applicable　No Data Prior Year ◉

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 4530 School Name | Edward Gideon School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students *7 out of 117 Students* **Score: 6.0%** IMPROVING +4.3 From Prior Year ✓	**All Students** *87 out of 117 Students* **Score: 74.4%** IMPROVING -13.5 From Prior Year ✓
Black / African American *7 out of 115 Students* **Score: 6.1%** IMPROVING +4.3 From Prior Year ✓	**Black / African American** *86 out of 115 Students* **Score: 74.8%** IMPROVING -13.4 From Prior Year ✓
Hispanic / Latino Insufficient Sample	**Hispanic / Latino** Insufficient Sample
Multi Racial / Other Insufficient Sample	**Multi Racial / Other** Insufficient Sample
White Insufficient Sample	**White** Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	**American Indian / Alaskan Native** Insufficient Sample
Asian Insufficient Sample	**Asian** Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	**Native Hawaiian / Pacific Islander** Insufficient Sample
English Learners Insufficient Sample	**English Learners** Insufficient Sample
Students with IEPs *0 out of 25 Students* **Score: 0.0%** MAINTAINING +0.0 From Prior Year —	**Students with IEPs** *24 out of 25 Students* **Score: 96.0%** IMPROVING -1.1 From Prior Year ✓
Economically Disadvantaged *7 out of 111 Students* **Score: 6.3%** IMPROVING +4.4 From Prior Year ✓	**Economically Disadvantaged** *83 out of 111 Students* **Score: 74.8%** IMPROVING -13.1 From Prior Year ✓

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 4530 School Name | Edward Gideon School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students *6 out of 30 Students*	**All Students** *11 out of 30 Students*
Score: 20.0% — IMPROVING — +15.2 From Prior Year ✓	**Score: 36.7%** — IMPROVING — -49.0 From Prior Year ✓
Black / African American *6 out of 30 Students*	**Black / African American** *11 out of 30 Students*
Score: 20.0% — IMPROVING — +15.0 From Prior Year ✓	**Score: 36.7%** — IMPROVING — -48.3 From Prior Year ✓
Hispanic / Latino — Insufficient Sample	**Hispanic / Latino** — Insufficient Sample
Multi Racial / Other — Insufficient Sample	**Multi Racial / Other** — Insufficient Sample
White — Insufficient Sample	**White** — Insufficient Sample
American Indian / Alaskan Native — Insufficient Sample	**American Indian / Alaskan Native** — Insufficient Sample
Asian — Insufficient Sample	**Asian** — Insufficient Sample
Native Hawaiian / Pacific Islander — Insufficient Sample	**Native Hawaiian / Pacific Islander** — Insufficient Sample
English Learners — Insufficient Sample	**English Learners** — Insufficient Sample
Students with IEPs — Insufficient Sample	**Students with IEPs** — Insufficient Sample
Economically Disadvantaged *6 out of 30 Students* **Score: 20.0%** — Not Applicable — No Data Prior Year ◯	**Economically Disadvantaged** *11 out of 30 Students* **Score: 36.7%** — Not Applicable — No Data Prior Year ◯

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 4530 **School Name |** Edward Gideon School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8			PSSA Science: % of Students Below Basic, Grades 4 & 8		
All Students *5 out of 35 Students*			**All Students** *12 out of 35 Students*		
Score: 14.3%	NOT IMPROVING	-5.2 From Prior Year ✕	Score: 34.3%	IMPROVING	-14.5 From Prior Year ✓
Black / African American *4 out of 33 Students*			**Black / African American** *12 out of 33 Students*		
Score: 12.1%	NOT IMPROVING	-8.4 From Prior Year ✕	Score: 36.4%	IMPROVING	-14.9 From Prior Year ✓
Hispanic / Latino		Insufficient Sample	**Hispanic / Latino**		Insufficient Sample
Multi Racial / Other		Insufficient Sample	**Multi Racial / Other**		Insufficient Sample
White		Insufficient Sample	**White**		Insufficient Sample
American Indian / Alaskan Native		Insufficient Sample	**American Indian / Alaskan Native**		Insufficient Sample
Asian		Insufficient Sample	**Asian**		Insufficient Sample
Native Hawaiian / Pacific Islander		Insufficient Sample	**Native Hawaiian / Pacific Islander**		Insufficient Sample
English Learners		Insufficient Sample	**English Learners**		Insufficient Sample
Students with IEPs		Insufficient Sample	**Students with IEPs**		Insufficient Sample
Economically Disadvantaged *5 out of 33 Students*			**Economically Disadvantaged** *12 out of 33 Students*		
Score: 15.2%	NOT IMPROVING	-6.0 From Prior Year ✕	Score: 36.4%	IMPROVING	-11.0 From Prior Year ✓

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